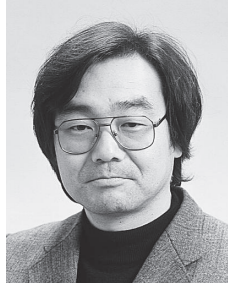


Center for Cultural Research and Studies



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Professor



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Masaya Seino
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Koichi Hasegawa
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Shigeyuki Aoki
Associate Professor



Ryoji Sawa
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Unrefereed Papers

[n-kikuti-01:2013] Noriyuki Kikuchi Ai Sato. Effects of Electronic Whiteboard on Mathematical Expressiveness. *The University of Aizu Center for Cultural Research and Studies Annual Review*, 20, 2014.

Unrefereed Papers

[nakazawa-01:2013] Ken Nakazawa. Autonomy on exercise in Japanese university freshman. In *The 26th Annual Convention of Japanese Association of Health Psychology*, 2013.

Chapters in Book

[n-kikuti-02:2013] Noriyuki Kikuchi. *Career Guarantee*, chapter 10. fukumura press, 2013.

Grants

[aoki-01:2013] Shigeyuki Aoki. Foundational studies on the philosophy of earth and planetary science, 2011-2013.

Allocated research funds are 5,500,000 yen (2011), 3,700,000 yen (2012) and 4,400,000 yen (2013).

[aoki-02:2013] Shigeyuki Aoki. Re-examination of Toulmin's Model of Argument in the context of interdisciplinary argument education, and evaluation of new argument model, 2013-2015.

Allocated research funds are 900,000 yen (2013), 1,000,000 yen (2014) and 1,000,000 yen (2015).

[nakazawa-02:2013] Hiromitsu Yano. Gimmick to promote health behavior in small and aging community with captive, April-March 2011-2014. Collaborators in the Projects

Academic Activities

Summary of Achievement

[rsawa-01:2013] Ryoji Sawa, June 2013.

Gave a talk of “A one-shot deviation principle for stability in matching problems” at Mathematical Economics Monday Seminar in Keio University.

[rsawa-02:2013] Ryoji Sawa, August 2013.

Gave a presentation of “Stochastic stability in large population and small mutation limits for general normal form games”.

[rsawa-03:2013] Ryoji Sawa, June 2013.

Gave a presentation of “Coalitional stochastic stability in games, networks and markets”.

[rsawa-04:2013] Ryoji Sawa, September 2013.

Gave a presentation of “A one-shot deviation principle for stability in matching problems” (with J. Newton).

Others

[aoki-03:2013] Shigeyuki Aoki. Class in which students find problems, research, and think together - report from Comprehensive Studies at University of Aizu. FD network Tsubasa, “Class practices to encourage student’s active learning”, pp.60-65., March 2014.

An essay contributed to the collection of FD essays published by Yamagata University.

[aoki-04:2013] Shigeyuki Aoki. Establishment of first-year seminar - some trials of University of Aizu. 63th Tohoku-Hokkaido area university and high school liberal arts education forum, Kenkyuu-Shuuroku, pp.31-34., February 2014.

An essay contributed to the collection of liberal arts education essays published by Fukushima University (Tohoku-Hokkaido area liberal arts community).

[k-ota-01:2013] 太田光一. コメニウスのパンパイディア再読（その3）. 会津大学文化研究センター研究年報第20号, March 2014.