

# Language Processing Systems

# Evaluation

- Active sheets
   10 %
- Exercise reports 30 %
- Midterm Exam
- Final Exam

20 % 40 %

## Contact

 Send e-mail to hamada@u-aizu.ac.jp

 Course materials at www.u-aizu.ac.jp/~hamada/education.html

Check every week for update

# Books

Andrew W. Appel : *Modern Compiler Implementation in C* 

A. Aho, R. Sethi and J. Ullman, *Compilers: Principles, Techniques and Tools* (The Dragon Book), Addison Wesley

S. Muchnick, *Advanced Compiler Design and Implementation*, Morgan Kaufman, 1997

## Books

# modern compiler implementation in C

andrew w. appel





# Goals

- understand the structure of a compiler
- understand how the components operate
- understand the tools involved
  - scanner generator, parser generator, etc.
- understanding means
  - [theory] be able to read source code
  - [practice] be able to adapt/write source code

# The Course covers:

- Introduction
- Lexical Analysis
- Syntax Analysis
- Semantic Analysis
- Intermediate Code Generation
- Code Generation
- Code Optimization (if there is time)

# **Related to Compilers**

- Interpreters (direct execution)
- Assemblers
- Preprocessors
- Text formatters (non-WYSIWYG)
- Analysis tools

# Today's Outline

Introduction to Language Processing Systems

- Why do we need a compiler?
- What are compilers?
- Anatomy of a compiler

# Why study compilers?

- Better understanding of programming language concepts
- Wide applicability
  - Transforming "data" is very common
  - Many useful data structures and algorithms
- Bring together:
  - Data structures & Algorithms
  - Formal Languages
  - Computer Architecture
- Influence:
  - Language Design
  - Architecture (influence is bi-directional)

# Issues Driving Compiler Design

- Correctness
- Speed (runtime and compile time)
  - Degrees of optimization
  - Multiple passes
- Space
- Feedback to user
- Debugging

# Why Study Compilers?

- Compilers enable programming at a high level language instead of machine instructions.
  - Malleability, Portability, Modularity, Simplicity, Programmer Productivity
  - Also Efficiency and Performance

#### Compilers Construction touches many topics in Computer Science

- Theory
  - Finite State Automata, Grammars and Parsing, data-flow
- Algorithms
  - Graph manipulation, dynamic programming
- Data structures
  - Symbol tables, abstract syntax trees
- Systems
  - Allocation and naming, multi-pass systems, compiler construction
- Computer Architecture
  - Memory hierarchy, instruction selection, interlocks and latencies
- Security
  - Detection of and Protection against vulnerabilities
- Software Engineering
  - Software development environments, debugging
- Artificial Intelligence
  - Heuristic based search

# Power of a Language

- Can use to describe any action
  - Not tied to a "context"
- Many ways to describe the same action
  - Flexible

# How to instruct a computer

#### • How about natural languages?

- English??
- "Open the pod bay doors, Hal."
- "I am sorry Dave, I am afraid I cannot do that"
- We are not there yet!!
- Natural Languages:
  - Powerful, but…
  - Ambiguous
    - Same expression describes many possible actions



# Programming Languages

### Properties

- need to be precise
- need to be concise
- need to be expressive
- need to be at a high-level (lot of abstractions)

# High-level Abstract Description to Low-level Implementation Details



# 1. How to instruct the computer

- Write a program using a programming language – High-level Abstract Description
- Microprocessors talk in assembly language
  - Low-level Implementation Details



## 1. How to instruct the computer

- Input: High-level programming language
- Output: Low-level assembly instructions
- Compiler does the translation:
  - Read and understand the program
  - Precisely determine what actions it require
  - Figure-out how to faithfully carry-out those actions
  - Instruct the computer to carry out those actions

# Input to the Compiler

- Standard imperative language (Java, C, C++)
  - State
    - Variables,
    - Structures,
    - Arrays
  - Computation
    - Expressions (arithmetic, logical, etc.)
    - Assignment statements
    - Control flow (conditionals, loops)
    - Procedures

# Output of the Compiler

## State

- Registers
- Memory with Flat Address Space
- Machine code load/store architecture
  - Load, store instructions
  - Arithmetic, logical operations on registers
  - Branch instructions

# Example (input program)

```
int sumcalc(int a, int b, int N)
{
     int i, x, y;
     \mathbf{x} = 0;
     y = 0;
     for(i = 0; i <= N; i++) {</pre>
         x = x + (4*a/b)*i + (i+1)*(i+1);
        \mathbf{x} = \mathbf{x} + \mathbf{b} \mathbf{y};
     return x;
}
```

## Example (Output assembly code)

| sumcalo | ::    |                            |
|---------|-------|----------------------------|
|         | pushq | %rbp                       |
|         | movq  | %rsp, %rbp                 |
|         | movl  | %edi, -4(%rbp)             |
|         | movl  | %esi, -8(%rbp)             |
|         | movl  | %edx, -12(%rbp)            |
|         | movl  | \$0, -20(%rbp)             |
|         | movl  | \$0, -24(%rbp)             |
|         | movl  | \$0, -16(%rbp)             |
| .L2:    | movl  | -16(%rbp), %eax            |
|         | cmpl  | -12(%rbp), %eax            |
|         | ja    | .L3                        |
|         | movl  | -4(%rbp), %eax             |
|         | leal  | 0(,%rax,4), %edx           |
|         | leaq  | -8(%rbp), %rax             |
|         | movq  | <pre>%rax, -40(%rbp)</pre> |
|         | movĺ  | <pre>%edx, %eax</pre>      |
|         | movq  | -40(%rbp), %rcx            |
|         | cltd  |                            |
|         | idivl | (%rcx)                     |
|         | movl  | %eax, -28(%rbp)            |
|         | movl  | -28(%rbp), %edx            |
|         | imull | -16(%rbp), %edx            |
|         | movl  | -16(%rbp), %eax            |
|         | incl  | %eax                       |
|         | imull | <pre>%eax, %eax</pre>      |
|         | addl  | %eax, %edx                 |
|         | leaq  | -20(%rbp), %rax            |
|         | addl  | <pre>%edx, (%rax)</pre>    |
|         | movl  | -8(%rbp), %eax             |
|         | movl  | %eax, %edx                 |
|         | imull | -24(%rbp), %edx            |
|         | leaq  | -20(%rbp), %rax            |
|         | addl  | <pre>%edx, (%rax)</pre>    |
|         | leaq  | -16(%rbp), %rax            |
|         | incl  | (%rax)                     |
|         | jmp   | .L2                        |
| .L3:    | movl  | -20(%rbp), %eax            |
|         | leave |                            |
|         | ret   |                            |

|              | .size sumcalc,sumcalc                 |  |
|--------------|---------------------------------------|--|
|              | .section                              |  |
|              | long LECIEl- LSCIEl                   |  |
| 1            | .LSCIE1:.long 0x0                     |  |
|              | .byte 0x1                             |  |
|              | .string ""                            |  |
|              | .uleb128 0x1                          |  |
|              | .sleb128 -8                           |  |
|              | .byte 0x10                            |  |
|              | .byte 0xc                             |  |
| .uleb128 0x7 |                                       |  |
|              | .uleb128 0x8                          |  |
|              | .byte UxyU                            |  |
|              | align 9                               |  |
|              | LECTE1: long LEFDE1- LASEDE1          |  |
|              | .long .LASEDE1Lframe1                 |  |
|              | .guad .LFB2                           |  |
|              | .quad .LFE2LFB2                       |  |
|              | .byte 0x4                             |  |
|              | .long .LCFI0LFB2                      |  |
|              | .byte 0xe                             |  |
|              | .uleb128 0x10                         |  |
|              | .byte 0x86                            |  |
|              | .uleb128 0x2                          |  |
|              | .byte Ux4                             |  |
|              | .long .LCFIILCFIU                     |  |
|              | . $.$ $.$ $.$ $.$ $.$ $.$ $.$ $.$ $.$ |  |
|              | align 8                               |  |
|              |                                       |  |
|              |                                       |  |

## Anatomy of a Computer



# What is a compiler?

A compiler is a program that reads a program written in one language and translates it into another language.



Traditionally, compilers go from high-level languages to low-level languages.





## What is a compiler?



# **Compiler Architecture**



# front-end: from program text to AST



# front-end: from program text to AST



# Semantic representation



- heart of the compiler
- intermediate code
  - linked lists of pseudo instructions
  - abstract syntax tree (AST)

# AST example

#### expression grammar

expression  $\rightarrow$  expression '+' term | expression '-' term | term term  $\rightarrow$  term '\*' factor | term '/' factor | factor factor  $\rightarrow$  identifier | constant | '(' expression ')'

#### example expression

b\*b - 4\*a\*c

## parse tree: b\*b - 4\*a\*c



# AST: b\*b - 4\*a\*c



# annotated AST: b\*b - 4\*a\*c





# AST exercise (5 min.)

#### expression grammar

expression  $\rightarrow$  expression '+' term | expression '-' term | term term  $\rightarrow$  term '\*' factor | term '/' factor | factor factor  $\rightarrow$  identifier | constant | '(' expression ')'

example expression

b\*b - (4\*a\*c)

### draw parse tree and AST



## answer parse tree: b\*b – 4\*a\*c



## answer parse tree: b\*b - (4\*a\*c)





# Break

#### Advantages of Using Front-end and Backend

- 1. Retargeting Build a compiler for a new machine by attaching a new code generator to an existing front-end.
- 2. Optimization reuse intermediate code optimizers in compilers for different languages and different machines.

*Note*: the terms "intermediate code", "intermediate language", and "intermediate representation" are all used interchangeably.

## **Compiler** structure



# Limitations of modular approach

## performance

- generic vs specific
- loss of information



- variations must be small
  - same programming paradigm
  - similar processor architecture

#### **Front-end and Back-end**

• Suppose you want to write **3** compilers to **4** computer platforms:



We need to write 12 programs

#### **Front-end and Back-end**

• But we can do it better



#### We need to write 7 programs only

- IR: Intermediate Representation
- FE: Front-End
- BE: Back-End

#### **Front-end and Back-end**

• Suppose you want to write compilers from m source languages to n computer platforms. A naïve solution requires n\*m programs:



• but we can do it with n+m programs:



- IR: Intermediate Representation
- FE: Front-End
- BE: Back-End

# **Compiler Example**







# A Simple Compiler Example

Our goal is to build a very simple compiler its source program are expressions formed from digits separated by plus (+) and minus (-) signs in infix form. The target program is the same expression but in a postfix form.

Infix expression –

compiler — Postfix expression

Infix expression: Refer to expressions in which the operations are put between its operands.

**Example**: a+b\*10

**Postfix** expression: Refer to expressions in which the operations come after its operands.

Example: ab10\*+

## Infix to Postfix translation

- 1. If E is a digit then its postfix form is E
- 2. If  $E=E_1+E_2$  then its postfix form is  $E_1 E_2 + E_2$
- 3. If  $E=E_1-E_2$  then its postfix form is  $E_1 E_2$ .
- 4. If  $E=(E_1)$  then E and  $E_1$  have the same postfix form

Where in 2 and 3  $E_1$  and  $E_2$  represent the postfix forms of  $E_1$  and  $E_2$  respectively.



#### END

## Interpreter vs Compiler



# **Typical Compiler**

